The Inside Track

Inner leadership, self-discovery and strong relationships

Programme workbook

This workbook accompanies 'The Inside Track' programme guide, where you can also download or stream the guided meditations referred to in this document. This workbook has details of the suggested 'home practice' in between the live sessions, as well as written reflections. In some live sessions you will also be invited to jot down notes here, or on blank paper. We encourage you to make best use of these resources to get the most from the programme.

Setting your intentions for the programme

As you embark on this programme, you're invited to spend a bit of time reflecting on what you would most like to get out of it. What are your main goals and aspirations? Feel free to jot down a few notes in the space below:

| My intentions for this programme: | | |
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Session 1: Master Your Mind

Inner Leadership through Mindfulness

Home practice after session 1

- 1. Alternate each day between these two practices:
 - 'Waking up to yourself' meditation follow the instructions on the audio meditation
 - 'Movement meditation' follow the video / audio instructions.
- **2. Do a routine activity 'mindfully':** Pick a routine activity that you do every day for example, brushing your teeth. Instead of doing it on 'autopilot', try and get into more of a 'being' mode by bringing awareness to the physical sensations in your body. Notice anything coming into you through your senses: sounds, textures, light and colour, smells and so on. Bring curiosity and interest to how this routine activity feels different each time you do it.
- 3. 'Up' and 'down' activities reflective exercise. Jot down some notes using the format below:

'Up' activities (that energise, interest and sustain you)

| What applied the mana of ? | | | | |
|----------------------------|-----------------------------|--|--|--|
| What could I do more of? | How can I make this happen? | | | |
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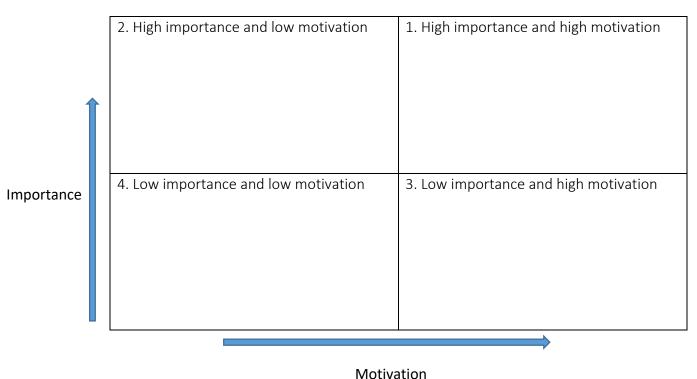
'Down' activities (that deplete and exhaust you)

| What could I do more of? | How can I make this happen? |
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- **4. Mindful planning** set aside a few minutes at the start of the day to reflect in a relaxed and conscious way on whatever is demanding your attention.
- Start by grounding yourself using the three-step breathing space.
- When you feel settled, ask yourself: "What tasks and activities need my attention today?"
- Allow each thought to come to mind, then allow it to fade and make way for the next one.
- Try not to plan anything yet. You may make a to-do list later, but for now just notice what's calling for your attention.
- Notice the feelings and sensations that accompany each thought. This is important information. It tells you about your energy, motivation and fears, which will help you to choose where to direct your attention.
- Take a few deep breaths, and re-connect with your surroundings.
- Now you can jot down some thoughts using the space below. First, you can note down your to do list, and then arrange the items in it on the importance and motivation matrix.

Jot down your to do list:

Now put these items into the importance and Motivation matrix



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Session 2: Know yourself

Appreciating your true values, passions and strengths

Clearing the way: identifying limiting beliefs

In the first two columns in the table below capture some of your most limiting beliefs and the impact they have on you. You don't need to do anything else with these for now. You'll be coming back to this list later in the programme to fill out the final columns and notice changes.

| Fill these in now | | To be filled in later | |
|---|--|------------------------------|--|
| Limiting belief | How this impacts me | New insights and reflections | |
| e.g., I'm not very good at public speaking. | I hold myself back from certain opportunities. | | |
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Finding your true self

Use the table below to note down your answers for each of your three recalled life experiences. You may notice some big overlaps or repetitions in your answers. Don't worry if there are or aren't.

| Experience of | Values | Passions | Strengths |
|---------------------------------|----------------------------|---------------------------------|---------------------------------------|
| achievement | What matters to you | What gives you pure | What skills come easily |
| | (see page 6 for full list) | pleasure | to you |
| E.g. Organising Dad's | • Friendship | • Connecting people | Organisation |
| 60 th birthday party | • Celebration | Aesthetics | Delegation |
| | • Creativity | Playfulness | Motivating others |
| 1. | | | |
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Now review all your answers and capture a list using the table below. You may find that, having done this exercise lots of other values, passions and strengths come to mind. If so, include these too. Take your time doing this over a few days. Keep coming back to it to add in things as they come to mind.

| Values | Passions | Strengths |
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When you feel you've put enough under each column, spend some time reviewing and reflecting on what you've captured. This is the truth of who you are. It's the foundation on which you can most reliably move towards your deepest aspirations in life and at work.

Values list

| Freedom | Achievement | Appreciation |
|---------------|---------------------|-----------------|
| Choice | Accomplishment | Acknowledgement |
| Empowerment | Excellence | Recognition |
| Independence | Productivity | Respect |
| Authenticity | Trust | Poputy |
| Truthfulness | | Beauty |
| | Integrity | |
| Honesty | Decency Fairness | |
| | Fairness | |
| Peace | Flow | Change |
| Calm | Ease | Challenge |
| Contentment | Effortlessness | Growth |
| Simplicity | Relaxation | Learning |
| Collaboration | Understanding | Love |
| Cooperation | Patience | Compassion |
| Participation | Tolerance | Kindness |
| Support | Forgiveness | TAITIGES |
| Зарроге | Torgiveness | |
| Connection | Contribution | Creativity |
| Community | Generosity | Expression |
| Friendship | Helpfulness | |
| | Service | |
| Determination | Passion | Play |
| Strength | Enthusiasm | Fun |
| Focus | Romance | Joy |
| Dynamism | Vitality | Humour |
| Knowledge | Order | Openness |
| Clarity | Accuracy | Curiosity |
| Insight | Efficiency | Spontaneity |
| Insignt | Efficiency | Flexibility |
| | | I ICAIDIIILY |
| Adventure | Meaning | Wellbeing |
| Discovery | Purpose | Health |
| | Spirituality | |
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Envisioning your future

| a) The big picture: use the space below to record your key insights. If you're very visual, use images. If you're more verbal, use words. Or use both. Keep coming back to this vision to add anything new. |
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| b) Writing your obituary: Use the space below to write what you hope people would say about your life |
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| Home practice after session 2 |
| 1. Alternate each day between these two practices: 'Being with' meditation – follow the instructions on the audio meditation 'Movement meditation' – follow the video / audio instructions |
| 2. Identifying limiting beliefs: continue making notes, using the table above |

3. Finding your true values, passions and strengths: continue making notes, using the table above

4. Envisioning your future: continue making some notes about your ideal future

Session 3: You're not alone

Building strong relationships and skilful communication

Exercise to practise the 'co-active' model

Pick a few interactions — either one-to-one or in a group — that you have got coming up soon. See if you can loosely follow the co-active model in these. You don't need to tell the other person you're doing this (though you can if you want). And don't feel you need to follow it rigidly — it's more about ensuring that there is clear focus at the beginning and end, plus a feeling of open, spacious exploration in the middle. Here is a reminder of the model.

Step 1 – Getting clear: Can you help ensure that everyone is clear about the purpose and desired outcomes of the interaction?

Step 2 – Curious exploration: This is about enabling each other to contribute through practising two key skills - listening and asking open questions.

Step 3 – Facilitating actions: ensuring that every interaction ends with clear next steps and learning

To get the most learning from this exercise, spend a bit of time after the interaction reflecting on how it went. You can use the table below to capture your thoughts:

| Interaction | Step 1: focus and desired outcomes | Step 2: Open exploration | Step 3: Facilitating actions |
|------------------------|------------------------------------|--|--|
| e.g. Family meeting | Whether to move house | I listened well to others, but sometimes interrupted them and they got annoyed. | We decided to have another meeting. But we didn't fix a date – I wish we had! |
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Exercise to practise understanding other people

Pick a few important people in your life or work who you would like to develop a closer or healthier relationship with. It may be that your relationship with them is good, but you would like it to go deeper. Or it may be someone that you're having some current difficulties with. Spend some time reflecting quietly about what their core values and strengths might be, as well as what they may find difficult in life Jot down your answers in the table below:

| Person | Values | Strengths | What they find difficult |
|-----------------|--------------------------------|--------------------------------------|-------------------------------------|
| e.g. My boss at | • Integrity | • Creativity | Communication |
| work | Compassion | Organisation | Giving feedback |
| | Loyalty | Lateral thinking | Change |
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Home practice after session 3

- 1. Alternate each day between these two practices:
 - 'Kindness' meditation follow the instructions on the audio meditation
 - 'Movement meditation' follow the video / audio instructions
- **2. Practising the co-active model:** continue using the model and written reflections above to deepen your learning
- **3. Reflecting on other people's values, passions and strengths**: continue using the model and written reflections above to deepen your learning

Session 4: Actions speak louder

Making great things happen in the world

| Project plan and | Project plan and task lists | | | | | |
|--------------------------|-----------------------------|----------------|-----------------|----------------|----------|-----------|
| Area of life / project t | that I want to | develop an a | ction for: | | | |
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| Broad timescale: | | | | | | |
| Core estivities or stea | rae for this. | | | | | |
| Core activities or stag | ges for this: | | | | | |
| Activity/stage | | | | | | How long? |
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| Use or adapt the tem | plate below t | o plot these a | ctivities/stage | es onto a time | ine: | |
| Week/Month | 1 | 2 | 3 | 4 | 5 | 6 |
| Activity/Stage | | | | | | |
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Next, take each activity or stage from your project plan and do a task list with SMART goals and deadlines using or adapting the template below for each.

| Task/activity | SMART goal | By when |
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Review of limiting beliefs

First, you're invited to complete the exercise on limiting beliefs that you started at the beginning of Part 2. Review the notes you wrote on page 4. Notice any thoughts and feelings that arise – perhaps taking a moment with your eyes closed. When you feel ready, gently ask yourself in relation to each limiting belief what new insights or reflections you have now. Do you think and feel differently now to how you did then? Perhaps you don't really hold that belief anymore, or it's changed somewhat? Or maybe its impact on you is different? There could be some big shifts here, or smaller ones. Just notice what's true, and then jot down any of these fresh observations in the right-hand column.

Insights, intentions and next steps

Use the space below to capture some key insights, intentions and next steps.

My key insights

| About myself | About other people | About world around me |
|--------------|--------------------|-----------------------|
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My authentic self

| Values | Passions | Strengths | |
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| My core aspirations in life or work | | | |
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| My next steps | | | |
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| Ongoing home practice | | | |
| 1. Mindfulness practice - using the guided meditations on the website | | | |
| 2. Self-awareness - review and refresh your appreciation of your values, passions and strengths | | | |
| 3. Reflecting on other people's values, passions and strengths: continue using the co-active model and written reflections above to deepen your learning | | | |
| 4. Action planning: continue using the processes and templates in this programme | | | |